

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

## BIOLOGY

9700/22 May/June 2016

Paper 2 AS Level Structured Questions MARK SCHEME Maximum Mark: 60

Published

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## Mark scheme abbreviations

; / R	separates marking points alternative answers for the same point reject
A R	accept (for answers correctly cued by the question, or by extra guidance) reject
A AW <u>underline</u>	accept (for answers correctly cued by the question, or by extra guidance alternative wording (where responses vary more than usual) actual word given must be used by candidate (grammatical variants accepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
1	ignore
AVP	alternative valid point

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	<u> </u>		Cambridge International AS/A Level – May/June 2016	9700	22
1	(a)	Α	activation energy/energy of activation;		
		в	induced fit; A induced fit, model/hypothesis/theory/mechanism		
		С	globular ;		
		D	extracellular;		
		Е	Michaelis-Menten constant; A K <sub>m</sub>		[5]
					[Total: 5]
2	(a)	(i)	curled/rolled, leaf; <b>R</b> curly/curved/folded or trichomes/hairs; <b>A</b> hair/hairy,-like structures <b>R</b> cilia/spines/need	dles	[1]
		(ii)	allow explanations for stomata in pits, thick cuticle and no stomata surface as ecf from (i)		
			<i>curled leaf/trichomes/stomata in pits ref. to</i> (creates) still/non-moving, air ; (in enclosed area) humid/moist ; AW, e.g. traps water vapour/main humidity	ntains	
			<ul> <li>water potential gradient less steep or decreased rate of diffusion of vapour (out);</li> <li>A (water) vapour pressure gradient for water potential gradient</li> <li>I decreased concentration gradient of water vapour assume in context of between substomatal air space and enclosed unless stated otherwise</li> </ul>		
			<i>thick cuticle</i> greater layer impermeable wax/AW; <b>A</b> thick <u>er</u> waterproof layer increases distance for <u>diffusion</u> ; of <u>water vapour</u> ;		
			<i>no stomata on outer surface</i> most water lost via (open) stomata ; cuticular transpiration only ; <i>ref. to</i> where most exposure to, light/air currents/wind ;		[max 2]
	(h)	vor	onhutic (voronhuto -		<b>г</b> 41
	(u)	YGI	ophytic / xerophyte ;		[1]
					[Total: 4]

1	Mark Scheme Syllabus	
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(a) (i)	1179 ;;	
	one mark if not to the whole person e.g. 1179.24/1179.2 or if calculation correct but answer incorrect e.g. 1.39 × 848.38 or 1.39 × (84 838 000/100 000) or if no calculation to check but answer given as 1180	[2
(ii)	1 provides information about/AW, proportion/percentage, (of population) affected/AW;	
	<ul> <li>to, make (valid) comparisons/compare ; between countries/in one country over time</li> </ul>	
	<b>3</b> provides information about severity of disease ; AW	
	4 population size, taken into account/different for different countries/changes over time in a country; do not need 'size' if 'use of 'population' is in correct context	
	5 idea that countries with larger populations will usually have more cases / higher number of cases may just mean larger population of country;	
	6 AVP ; gives guidance about whether the disease is, spreading/becoming an epidemic/dying out (in one country) <i>in context</i> of over time idea that number of cases per 100000 are, standardised/normalised, values	
	<ul> <li>values</li> <li>use of data to support ; only two of Chad, Eritrea or Ethiopia where comparisons between countries stated I ref. to other countries</li> </ul>	
	(2009) actual cases and standardised cases	
	comparison (2009) to support mp 5 population size and actual cases	
	stated values of similar number of cases per 100000 and populations of different sizes	
	countries compared, number of cases per 100000 for any stated year, with comment about severity	
	number of cases per 100000 for one country over time, with comment about severity/spreading/dying out/control/AW	[max 3

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(b) can give values of percentage vaccinated to describe 'increasing/decreasing' percentage vaccination

support

- Gambia high percentage vaccinated (throughout) and low number of cases ;
   A Eritrea
- **2** data to support ; e.g. a percentage vaccination for a year <u>and</u> number of cases (same, or following, year after vaccination) or a range given for percentage vaccinations over the whole, or stated, number of years or a compilation of the two

partial/weak, support

- **3** Central African Republic decreasing vaccination and number of cases in 2011, higher / 15.31 ;
- 4 Chad (from 2008) increasing percentage vaccination and, low/stated, number of cases, 2009/2010/2012;

1.45 1.66 0.96

do not support

- 5 Niger/Ethiopia/Chad, (generally) increasing percentage vaccinated and number of cases, fluctuates/increase and decrease (ora)/AW;
  - A stated correct data to show increase and decrease
  - A for Chad if mp 4 given and ref. to increase/71.6 in 2011
- 6 (generally) increasing percentage vaccinated and number of cases, increases/goes from 2.34–4.67, in 2011 in Niger or increases/goes from 1.39–4.86, in 2010 in Ethiopia or increases/goes from 1.66–71.6, in 2011 in Chad A 1.45–1.66 in 2010;
- 7 Central African Republic decreasing vaccination and low number of cases in, 2009/2010/2012;

8/9 AVP ;; e.g.

- idea that most values for number of cases are low irrespective of vaccination percentage
- ref.to needs, high/90%, vaccination to be effective
   A < 80% / low, vaccination ineffective</li>
- *idea that* generally Gambia / Eritrea, have higher percentage vaccinated and have lower number of cases than, (three of) Ethiopia, Chad, Central African Republic, Niger / the other countries
- ref. to Chad/Central African Republic, in 2011 and, epidemics/inability to keep number of cases down/ineffectiveness of vaccination programme I ref. to 71.6 (Chad) or 15.31 (Central African Republic)
- Eritrea 2012 high vaccination but, increase in/3.16, cases
- ref. to increasing percentage of vaccination in Niger and decrease in cases, 2009–2010 from 5.23 to 2.34/2011–2012 from 4.67–1.59
   A 2009–2012 from 5.23 to1.59

Page 6	6	Mark Scheme State Stat	Syllabus	Paper
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(c)		points refer to smallpox, look for points written as ora		
	4	any two from		
	1	high, percentage/proportion, immunised/vaccinated ; AW <b>A</b> mass vaccination		
	2	no boosters required/one dose enough/immunity very long-lived;		
	-	<b>A</b> <i>idea of</i> long-lasting effect of vaccine		
	3	same, vaccine/antigens, used (throughout);		
		treat as neutral ref. to, low mutation rate/stability, of smallpox vi	rus	
	4	heat stable/thermostable/freeze-dried/lyophilised, vaccine; I frozer		
		A no need to refrigerate / AW		
		A idea of longer shelf-life		
	5	ease of, administering vaccine/training people to give vaccine;		
	6	ring vaccination/described, e.g. contact tracing;		
	7 8	easy to identify infected people/AW, (to begin ring vaccination);	ord	
	0	lower percentage cover required for smallpox than measles/lower he immunity required ;	eru	
	9	AVP ; smallpox less infectious (so lower percentage cover required)		
	Ū	<i>idea of</i> less, civil unrest/war/movement of populations (so easie		
		implement)		
		suggestion that smallpox live vaccine (and measles not live)		[max 2]
(d)	act	ive artificial / artificial active ; treat as neutral acquired		[1]
~ /		, , , , , , , , , , , , , , , , , , ,		
(e)		can be from point of view of country programme or WHO programme	a cost	
(6)	1	preparing/manufacturing/purchasing, vaccine ; A cost to provide va		
	•	free to developing countries		
	2	disposables/equipment to administer (vaccine);		
		e.g. syringes/needles/(protective) gloves		
	3	storage; e.g. space, security		
	4	refrigeration/maintaining cold chain;		
	5	transport (of, vaccine / health care workers);		
	6	wages/training, of staff involved ; e.g. wages for, health care worker		
	7	administering vaccine/staff involved in training health care work record keeping/contact tracing;	612	
	8	advertising / informing / marketing / education ;		
	9	research/development;		
	10	setting up vaccination/immunisation, camps (for remote/epidemic, a	areas);	
		I building, hospitals / clinics	, ,	[max 2]
				[Total: 14]

Pa	age 7	7	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2016	9700	22
4	(a)	blo	od contained in (blood) vessels AW or od contained in <i>any three of</i> heart, arteries, veins, capillaries ; stemic and pulmonary, systems/circulation ; <b>A</b> 'systematic'		
			A described <i>if circulations not named</i> e.g. for each complete circuit (round the body) passes through hea from heart to lungs and back, then to (rest of) body and back	art twice	[2]
	(b)	X = Y =	= aorta/aortic arch ; = pulmonary vein ; = <u>right</u> atrioventricular/tricuspid, (valve) ; = left, atrium/auricle ;		[4]
	(c)	red	blood cells ; A rbc A platelets A plasma proteins/named		[1]
	(d)	1 2	<ul> <li><i>idea of</i> carbon dioxide out (of blood to alveolus) <u>and</u> oxygen in (to a from blood);</li> <li><u>diffusion</u>/<u>diffuses</u> <ul> <li>or</li> <li>(movement from) high concentration to low concentration/down a concentration gradient; A diffusion/pressure, gradient</li> </ul> </li> </ul>	alveolus	
		3 4	<ul> <li>(across) squamous epithelium/squamous cells (of alveolar wall);</li> <li>A pavement cells</li> <li>(and) endothelium/endothelial cells (of capillary wall);</li> <li>A squamous cells <i>but must be clear that this is for capillary wa</i></li> </ul>	all	
		5	oxygen, into / AW, red blood cells ; I oxygen binds to Hb		
		6	steep gradient maintained by, ventilation/uptake by haemoglobin/ carries oxygen away/blood arrives with carbon dioxide/deoxy blood arriving low in oxygen		[max 4]
	(e)	(i)	F = nucleolus ; A nucleus G = cell surface/plasma, membrane ;		[2]

Pa	age 8	8	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2016	9700	22
		(ii)	transport/transporter/carrier, protein ; R pump protein		
			<pre>specific protein ; glucose, binding site / AW ; I glucose binds R glucose receptor specific binding site (in protein) = 2 marks</pre>		
			(glucose binding causes) conformational change ; AW, e.g. change	es shape	
			passive/no energy required/no ATP required;		
			movement is, down the concentration gradient/from high to low concentration ; <i>must be in context of through the membrane p</i>	rotein	[max 3]
					[Total: 16]
5	(a)	(i)	coiling/supercoiling/condenses/condensation ; A become shorter <u>and thicker</u> contracts		[1]
		(ii)	<i>accept from labelled diagram</i> two chromatids ; identical/sister, chromatids ; joined by a centromere ; <b>A</b> kinetochore		
			one from (reach chromatid) DNA complexed with protein histone proteins/histones telomeres at end of chromatids		[max 3]
	(b)	ide	<i>taphase versus anaphase</i> <i>a of</i> single chromosome of two chromatids versus two separated chromatids/daughter chromosomes . two chromatids versus, one chromatid/one daughter chromosome	÷;	
		sist dis chr	ter chromatids joined at centromere versus chromatids separated tance between sister chromatids zero versus increasing distance be omatids are a centromere versus do not share a centromere/centromere divi	tween	
		two	DNA molecules versus one DNA molecule ;		
		at,	equator/metaphase plate versus towards/at, poles ; R centre R end	ds	
		line	ear/straight versus V shape/AW ;		[max 2]

Pa	ige 9			Mark Scheme	Syllabus	Paper
	-		Cambridge	International AS/A Level – May/June 2016	9700	22
	(c)	acts	at <u>target</u> cell;			
		bind	ls to receptor ;	<b>R</b> receptor cells <i>allow ecf for other mps</i> <b>R</b> trapped/caught		
		ref.	specificity ;	<ul> <li>A receptor complementary (shape) for cytokinin</li> <li>A cytokinin fits into receptor <i>this is also mp2</i></li> <li>A recognition of cytokinin by receptor</li> </ul>		
		rece		n, cell surface/plasma, membrane ; ne <b>A</b> phospholipid bilayer <b>A</b> transmembrane recep	otor	
		trigg	s off/AW, respor gers secondary i vates enzyme(s	•		
			•	, timulates, cell to divide/cytokinesis		
		(act		y/ <u>extracellular signal</u> <b>or</b> (acts) <u>intracellularly</u> / <u>intra</u> in context of candidate's answer	<u>cellular</u>	[max 3]
						[Total: 9]
6	(a)	(i)				
				correct drawing of ring structure ;; n <b>or</b> one of diagrams 1–3 above		
				consistent / incomplete, drawing: <u>e</u> missing H from any of carbons 2–6 (OH groups e correct)	and rest of	
			diagrams 2 and of drawing mus	I 3 – adding the H to <u>one</u> of carbons 1–5 (OH grou t be correct)	ups and rest	[2]
		(ii)	glycosidic; A	glucosidic		[1]
		(iii)	to form/has, (g	lycosidic $\alpha$ ) 1–6, bonds/links (to make branches)	;	
			<i>ref. to</i> different bonds (for bran	shaped/specific/complementary, active site requ ching) ;	ired to form	[max 1]

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(b) (i)	treat as neutral unit of inheritance sequence of, nucleotides/bases; section/length/part, of DNA (molecule); codes for a polypeptide; A protein for polypeptide A enzyme A information to produce a polypeptide A codes/information, for sequence of amino acids/primary str a, polypeptide/protein) R genetic code for a polypeptide	ucture (of	[max 2]
(ii	1 (in DNA/gene) altered, sequence/AW, of, nucleotides/bases I DNA sequence	;	
	<ul> <li>2 base substitution</li> <li>or base/nucleotide, replaces another, base/nucleotide;</li> <li>A example must be in context of, DNA/gene</li> </ul>		
	3 (mRNA synthesised) during transcription;		
	4 (mutation leads to) altered / AW, <u>mRNA / messenger RNA</u> ;		
	<ul> <li>5 (only) one (mRNA) <u>codon</u> changed / a different <u>codon</u>;</li> <li>A one DNA, triplet / codon, changed I ref. to codon<u>s</u> changed</li> </ul>	led	
	6 tRNA, with / has, a different anticodon;		
	<ul> <li>7 (tRNA) brings, a different/a changed/the incorrect, amino acid translation/ to the ribosome ;</li> </ul>	d, during	
	<ul> <li>8 codon-anticodon, binding/complementary/AW; A matches</li> <li>R amino acid with anticodon</li> </ul>		[max 3]
	cleolus ;R if other cell structures giventochondrion ;R if other cell structures given		
ro	ugh endoplasmic reticulum <b>or</b> Golgi (body/apparatus/complex) ;		[3]
			[Total: 12]